



Aughton Town Green Primary School

Only my best is good enough for me

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Dear Parents and Carers,

The Aughton Town Green Child Promise and Leadership Opportunities

We have been delighted with the way our children have returned to school this academic year. Many of you may already have noticed some positive developments in our approach to behaviour and personal development.

As part of our School Improvement Plan, we are working towards achieving 'strong standard' (OFSTED rating) of behaviour across the school. To support this, we have introduced several new initiatives that we would like to share with you.

The Town Green Promise



At the heart of our approach is the Town Green Promise, which brings together our vision, values and ethos in a child-friendly way.

The Promise is built around six key values. Each half term, we will focus on one value across the school, beginning with "Be Kind and Respectful."

Staff will be actively recognising pupils who demonstrate these qualities. Each week, one child from every class will receive a certificate in recognition of their efforts. In addition, Mr

Huxley and Mrs Dykes will award special "Spotted" bands to children who impress them through their actions and behaviour around school.

Throughout the year, each of our six values will be celebrated and promoted in turn.

School Rules

We have also introduced five clear and consistent school rules which have been developed by our staff team. These rules are used throughout the school, ensuring a shared understanding of expectations for all pupils.

We are pleased to see that the vast majority of children are following these rules every day and contributing positively to our school community.

A Restorative Approach to Behaviour

We recognise that children are continually learning and, from time to time, will make mistakes. When this happens, we use a restorative approach that helps children reflect on their choices, understand the impact of their actions, and make positive changes. Our approach has two stages:

1. Put It Right Discussion

A supportive conversation with a class teacher or member of staff to help the child understand their actions and make better choices.

2. Restorative Conversation

Where further support is needed, pupils will take part in a restorative conversation with members of the Senior Leadership Team. This provides an opportunity to discuss what happened, reflect on the impact of their behaviour, and consider how they can repair the situation and move forward positively.

Year 6 Leadership Opportunities

As our oldest pupils, Year 6 children play an important role in setting an example for younger members of our school community. We are therefore pleased to offer a range of leadership opportunities this year.

School Prefects

You may have noticed twelve Year 6 pupils proudly wearing red school ties. These pupils successfully applied to become our School Prefects and were selected by the Senior Leadership Team. Each prefect has responsibility for supporting a class, as well as helping with assemblies, lunchtimes and wider school activities. Additional opportunities to apply for prefect roles will be available throughout the year.

Play Leaders

In September, approximately 25 Year 6 pupils completed specialist Play Leader training delivered by the West Lancashire School Sports Partnership. These pupils will use their training to organise games and activities for younger children, helping to make playtimes active, inclusive and enjoyable for all.

We are incredibly proud of the positive start our pupils have made this year. By working together, we can continue to build a school community where children are kind, respectful, responsible and proud of their achievements.

Thank you for your continued support.

Kind regards,

N. Huxley | C. Dykes

Mr Huxley and Mrs Dykes

