Online Safeguarding (Project Evolve)

Curriculum Map

EYFS | Y1–2 | Y3–4 | Y5–6

CYCLE A

AUTUMN TERM – Identity & Relationships

Group	Project Evolve Unit 1	Project Evolve Unit 2	AI Lesson (additional)
EYFS	Self-image & Identity	Health, Well-being & Lifestyle	What is AI? (Smart toys & assistants)
Year 1–2	Self-image & Identity	Online Relationships	AI helpers in daily life
Year 3–4	Online Identity	Managing Online Information	How AI learns
Year 5–6	Online Reputation	Privacy & Security	Ethical use of AI

SPRING TERM – Online Behaviour & Well-being

Group	Project Evolve Unit 1	Project Evolve Unit 2	AI Lesson (additional)
EYFS	Online Relationships	Privacy & Security	AI in stories and games
Year 1–2	Online Bullying	Managing Online Information	Can AI make mistakes?
Year 3–4	Health, Well-being & Lifestyle	Online Bullying	AI and screen time
Year 5–6	Online Bullying	Managing Online Information	AI, consent & data

SUMMER TERM – Information, Privacy & Responsibility

Group	Project Evolve Unit 1	Project Evolve Unit 2	AI Lesson (additional)
EYFS	Online Reputation	Managing Online Information	Being kind and safe with technology
Year 1–2	Online Reputation	Privacy & Security	Keeping data safe with AI
Year 3–4	Privacy & Security	Copyright & Ownership	AI and digital privacy
Year 5–6	Copyright & Ownership	Online Relationships	Deepfakes & misinformation

CYCLE B

AUTUMN TERM – Identity, Choice & Reputation

Group	Project Evolve Unit 1	Project Evolve Unit 2	AI Lesson (additional)
EYFS	Self-image & Identity	Online Relationships	Smart devices
Year 1–2	Online Relationships	Online Reputation	AI assistants
Year 3–4	Managing Online Information	Online Identity	Real vs AI-generated content
Year 5–6	Online Identity	Online Reputation	Bias in AI systems

SPRING TERM – Safety, Support & Awareness

Group	Project Evolve Unit 1	Project Evolve Unit 2	AI Lesson (additional)
EYFS	Privacy & Security	Health, Well-being & Lifestyle	AI learning apps
Year 1–2	Online Bullying	Online Relationships	How AI makes choices
Year 3–4	Online Bullying	Online Relationships	Can AI be trusted?
Year 5–6	Privacy & Security	Health, Well-being & Lifestyle	AI influence & persuasion

SUMMER TERM – Rights, Ownership & Transition

Group	Project Evolve Unit 1	Project Evolve Unit 2	AI Lesson (additional)
EYFS	Managing Online Information	Online Reputation	Using technology safely
Year 1–2	Managing Online Information	Privacy & Security	AI rules and safety
Year 3–4	Copyright & Ownership	Privacy & Security	AI ownership
Year 5–6	Online Bullying	Online Relationships	Preparing for AI at secondary school

In addition to dedicated classroom online safety lessons, pupils take part in a range of wider online safety activities throughout the year. These include half-termly online safety assemblies, which reinforce key messages and address current online trends and risks. Children also participate in special activities during Safer Internet Day, helping to promote safe, respectful and responsible use of technology. Throughout the year, pupils may engage in live online safety workshops delivered by external experts, providing valuable and up-to-date guidance. Regular reminders are also shared in classrooms and around school through displays, discussions and awareness campaigns, ensuring that online safety remains a consistent and visible part of school life.