



Aughton Town Green Primary School

Only my best is good enough for me"

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Dear Parents,

Aughton Town Green Primary School Vision Statement 2026 – 2029

We are in the process of updating our Vision Statement ready for the new school year in September. A school's 'Vision Statement' sets out broader school and community priorities that drive the more specific school improvement initiatives. In short, they help us to focus our priorities on what many of our pupils need 'more of'!

We spent a great deal of time around 4 years ago establishing the Vision. This process involved helping all stakeholders understand what a school's vision is: 'a school's vision should state explicitly what the school will look like in three to five years' time, including a concise expression of what the pupils will have left school having learned'.

Following a consultation period which involved the school's senior leadership team, all staff, children and parents; we agreed a Vision Statement.

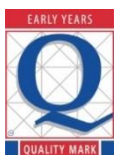
We now need to update this Vision and take into account any changing priorities on the educational landscape as well as any Town Green specific needs. For the most part, our staff feel the Vision we established a few years ago is still very relevant, however, we did identify a number of priorities that need to be added. They are:

1. To implement the changes of the Curriculum and Assessment Review recommendations which will involve adaptations to our School's current curriculum over the next few years.
2. Make reference to the changes in the online culture that society is exposed to; particularly through the emergence of Artificial Intelligence (AI) and its use in our school.
3. Further highlight and develop the importance of reading as national statistics show an all-time low percentage of children reading for pleasure.

I have updated the Vision Statement with reference to the 3 priorities above. Therefore, I would like parents to read the provisionally updated Vision Statement below and if you do have any comments about it, send them back to me through to school office email address: office@towngreen.lancs.sch.uk.

Yours sincerely,

Mr. Huxley
Headteacher



Aughton Town Green Primary School Vision Statement - 2026 to 2029

Aughton Town Green Primary is a good school that has an excellent reputation in the community. We have a clear mission statement and aims for our children through the curriculum; as well as a well-established school motto: 'Only my best is good enough for me'. When looking forward over the next few years, our vision is to ensure that not only does every child reach their potential, but they are fully prepared for life beyond Town Green. This will be done by:

- Delivering an accessible, enjoyable and challenging curriculum which responds to the 'Curriculum and Review' recommendations and champions the importance of reading for pleasure.
- Maximising the financial, physical, human and technological resources, including the development of Artificial Intelligence (AI) through school, to ensure the very best outcomes possible for our children both inside and outside of the classroom.
- Enabling children develop a strong sense of self-esteem and high personal expectations. That they know how to keep themselves safe; including online when using modern technologies such as AI.
- Creating opportunities for our children to develop resilience academically, socially and emotionally.
- Supporting children in understanding and respecting British Values, cultural capital, democracy, multi-culturalism and diversity of all kinds.
- Inspiring children through physical and mental education to be active and make healthy lifestyle choices throughout their lives.
- Continue to develop a sense of community cohesion which provides a safe, secure and supportive environment for everyone.
- Teaching an understanding of the earth as a precious resource, encouraging choices that will support our world for future generations.

Our vision statement will lead school improvement priorities over the next few years and will be evidenced through the following, and other, documents:

School Improvement Plan, School Prospectus, Self Evaluation Form (SEF), Governor Minutes, School Adviser Reports, Curriculum Policies, all school curriculums but in particular the PSHE, SRE, PE & RE curriculums, Forest School sessions, Key Stage data, school assemblies.