

Music development plan summary: Aughton Town Green Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-6
Date this summary was published	June 2026
Date this summary will be reviewed	June 2028
Name of the school music lead	Helen Peel
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Lancashire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

EYFS focus on singing and rhythm through singing throughout the school day and activities in continuous provision as well as participating with KS1 in a singing assembly.

KS1 and KS2 music is taught through the model music curriculum scheme from Charanga. This teaches all aspects of the National Curriculum for music.

Curriculum music is taught weekly in KS1 and KS2. This is through music lessons and singing or listening opportunities in assemblies including a KS1 and a KS2 singing assembly.

Our music medium term plans detail how we teach music each half term and ensure that we teach age appropriate singing, listening, performing, reading notation, improvising, music technology and composing.

Children enjoy singing in our school. Children sing enthusiastically in curriculum music, assemblies, end of year performances and productions.

In Year 2 children learn to play the recorder. In Year 3 and 4 they focus on the glockenspiel. These year groups are supported in learning the recorder and the glockenspiel through the Charanga scheme.

SEN pupils are able to access curriculum music supported by teachers and teaching assistants as needed.

All pupil premium children are fully engaged in curriculum music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children at Aughton Town Green Primary School sing with enthusiasm. We use singing to help with 'sticky learning' in other subjects both in class and during preparations for class assemblies for parents in KS2.

Year 4 join in with a Christmas singing performance with other local primary schools at the local high school. This also involves them participating in two workshops run by Lancashire Music Service and then returning to the high school in the evening to perform for an audience. Year 3 support the Year 4s with learning these songs in school and then both Year 3 and 4 participate in a concert giving Year 3 parents the opportunity to watch the children in school.

Children are able to access instrumental lessons in school through Lancashire Music Service (paid for by parents). Children in receipt of the Pupil Premium funding can be supported with payments towards their music tuition. A number of children in Year 2 and KS2 enjoy individual or small group guitar or piano lessons. Children can work towards awards and successes are celebrated in our superstar assemblies.

Opportunities for the children to extend their music skills further through the bands and singing groups at the Lancashire Music Hub are promoted through the Class Dojo.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

During assemblies the children enjoy joining in with singing a varied mix of songs.

Pupils are involved in a variety of productions throughout their time at school:

-EYFS, Year 1 and Year 2 each perform in a Christmas production.

-KS2 children participate in a class assembly each year.

-Year 6 perform in a leavers assembly.

-Year 6 take part in a panto style production.

-Year 5 support this production as a choir.

-Year 4 perform in the 'Ormskirk Sings' Christmas productions with other local primary school.

-Year 3 also learn the 'Ormskirk Sings' songs and perform in a concert in school for parents supported by Year 4.

Year 6 children also visit the local high school to watch their production as part of their transition arrangements.

In the future

This is about what the school is planning for subsequent years.

- Our school plans to further embed the recently introduced Charanga model music scheme and assess how effectively this helps our pupils to develop their music skills.
- We are also improving how each class assess the progress and attainment of children within a music topic as part of our wider school improvement plan.
- We intend to continue to offer a wide range of performing opportunities to our pupils.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.