



Aughton Town Green Primary School

Only my best is good enough for me"

Town Green Lane, Aughton, Ormskirk, Lancs. L39 6SF

e-mail: office@towngreen.lancs.sch.uk

Tel: 01695 423688

website: www.towngreen.lancs.sch.uk

Fax: 01695 424406

Dear Parent/Carer

I hope that the information in this brochure will help you to understand more about the life of Town Green Primary School.

Please be assured that all at the school will endeavour to provide a caring, stimulating and disciplined environment for your child to learn in. We are justifiably proud of our successes and the reputation that we enjoy within the community. This has been created by providing a broad yet balanced curriculum with a strong foundation of basic language and number skills. This foundation is built upon as each child progresses through the school in all areas of the National Curriculum.

I look forward to a partnership where we can work together helping your child reach his/her potential. I operate a policy of open access. If ever you wish to discuss any aspect of your child's education with me, please do not hesitate to make an appointment.

Yours sincerely

Nick Huxley
Headteacher





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Dear Parent/Guardian

Welcome to Aughton Town Green Primary School.

Starting primary school is a milestone moment for your child, and choosing the right school is one of the most important decisions you will ever make. All parents will understandably look for a school offering a mixture of high educational standards and an environment where their child can be happy, thrive and succeed. We believe Aughton Town Green Primary is such a school.

We are a vibrant, friendly and fully inclusive school. Each child is encouraged to achieve in all aspects of school life in a safe learning environment. Teaching and learning take place both within classrooms and in our stimulating outdoor areas. Our rich programme of extra - curricular activities contribute towards a well rounded educational experience.

Here at Aughton Town Green Primary School the staff and governors are fully committed to providing the best possible education for all our children. We value your part in the education of your child and aim to build a strong partnership between home and school.

I hope you find our prospectus informative. You are warmly invited to contact us with any queries you may have, and welcome visits from parents.

Yours faithfully,

Amanda



Inspection Report

The school was inspected in June 2024 by OFSTED, the Government independent watchdog on education. The staff and Governors were delighted that the Inspectors recognised the continued high standards and good practice at Town Green.

Summary Comments

This Ofsted report is an extremely positive one, grading the school as 'Good' in all areas of provision. It recognises the high quality education our school provides and states:

- The school's motto 'only my best is good enough for me' is reflected in pupils' positive attitudes to their learning.'
- The school has designed an ambitious curriculum from the early years to Year 6.
- Teachers have strong subject knowledge which is enhanced by a well-thought-out programme of training.
- The school has effective systems in place to identify the additional needs of pupils.
- School staff use their early reading expertise to deliver the programme consistently well.
- Governors are knowledgeable about their role and use their expertise effectively to support and challenge the school.
- Pupils spoke enthusiastically about their learning outdoors, including in the eco-garden.
- Pupils conduct themselves sensibly around school.
- Pupils are happy at this school with children in the early years getting off to a flying start.

The report reflects the hard work and dedication of all involved in the work of the school. It recognises Town Green as a school committed to developing its children not only academically but through their personal and social skills. It is a school where everyone works together to motivate its children to create enthusiastic and lifelong learners.

Please read the whole of our Ofsted report, there is so much to be proud of for our children and our school.

Aughton Town Green Primary School

Mission Statement

At Aughton Town Green Primary School we believe that all children are entitled to curriculum that:

"Enables them to achieve the highest levels within their capability, that develops the whole child by catering for their social, emotional, physical, intellectual and moral development and encourages purpose, self discipline, independence and community responsibility in a caring and secure learning environment".

We believe that the curriculum is everything that happens in a school that affects or influences the child.

The curriculum will be balanced and broadly based and will be relevant to the child's particular individual needs. It will promote:

"The spiritual, moral, cultural, mental and physical development of the pupils at the school.

Prepare such pupils for the opportunities, responsibilities and experiences of adult life."

As the Headteacher, Staff and Governors strive to provide the best learning environment and curriculum for each child, we have expectations of all children to work and achieve the school motto:

Only my best is good enough for me

These broad aims are detailed in a list of stated school aims.

The curriculum aims directly relate back to the long term goals for all of our children.

Aims of the School

- This is a disciplined and caring school which aims to provide a secure environment where all children are given the opportunity to develop the abilities they possess
- Our aims for children at Town Green are therefore to:
- Develop lively enquiring minds and independent thought.
- Develop attentive listening skills.
- Read with understanding appropriate material.
- Convey meaning clearly and accurately through written work and speech.

- Acquire mathematical skills and develop the ability to solve problems using appropriate concepts.
- Acquire specific, geographical and historical skills through observation, discovery and investigation.
- Acquire information and knowledge from written and other material and be able to record this logically.
- Develop co-ordination and agility through physical activity.
- Develop creativity, aesthetic awareness and communicate feelings through various art forms, eg painting, modelling, music, drama and poetry.
- Extend knowledge of themselves and to develop a sense of personal adequacy.
- Extend awareness, understanding and appreciation of others within their class, school and wider community.
- Extend awareness of equal opportunity issues with respect to gender, socio-economic groupings and ethnic background.
- Acquire a set of moral values and judgements, to develop self-discipline and acceptable behaviour through trust, respect, understanding and manners.
- These aims are in accordance with the requirements and general ethos of the National Curriculum.

Vision Statement 2022 to 2025

A school's 'Vision Statement' sets out the broader school and community priorities that drive the more specific school improvement initiatives. In short, they help us to focus our priorities on what many of our pupils need 'more of'. This Vision Statement has been agreed after consultation with the school's governors, all staff, children and parents.

Aughton Town Green Primary School Vision Statement - 2022 to 2025

Aughton Town Green Primary is a good school that has an excellent reputation in the community. We have a clear mission statement and aims for our children through the curriculum; as well as a well-established school motto: 'Only my best is good enough for me'. When looking forward over the next few years, our vision is to ensure that not only does every child reach their potential, but they are fully prepared for life beyond Town Green. This will be done by:

- Delivering an enjoyable, enriching and challenging curriculum that allows our children to achieve and is accessible to all.
- Maximising the financial, physical and human resources to ensure the very best outcomes possible for our children both inside and outside of the classroom.
- Enabling children develop a strong sense of self-esteem and high personal expectations. That they know how to keep themselves safe; including online.
- Creating opportunities for our children to develop resilience academically, socially and emotionally.

- Supporting children in understanding and respecting British Values, cultural capital, democracy, multi-culturalism and diversity of all kinds.
- Inspiring children through physical and mental education to be active and make healthy lifestyle choices throughout their lives.
- Developing an even greater sense of community cohesion which provides a safe, secure and supportive environment for everyone.
- Teaching an understanding of the earth as a precious resource, encouraging choices that will support our world for future generations.

Our vision statement will lead school improvement priorities over the next few years and will be evidenced through the following, and other, documents:

School Improvement Plan, School Prospectus, Self Evaluation Form (SEF), Governor Minutes, School Adviser Reports, Curriculum Policies, all school curriculums but in particular the PSHE, SRE, PE & RE curriculums, Forest School Status, Key Stage data, school assemblies.

Information about the School

The information in this booklet is designed to help you know more about the main features of life at Aughton Town Green Primary School. A school is a vibrant working establishment and no booklet can really do justice to the range and detail of the school's activities. If you have not already done so the Headteacher would be pleased to take you on a tour of school during a working day. If you would like to visit or require further information about any aspect of school, please contact the Headteacher via the school secretary.

Additional information is available in the school website: www.towngreen.lancs.sch.uk

Our School

Aughton Town Green Primary School was opened in 1964 taking children from the community of Aughton and beyond, from the age of 4+ to 11 years. The school works within the structure of Lancashire Education Committee, but in common with most Primary Schools is now responsible for all its own finances and internal organisation. The school comprises of twelve classroom bases.

ALL infant children (Key Stage 1 and Early Years Foundation Stage) are currently taught in single age classes with usually twenty five children in each class. The reception class work links with the Foundation Curriculum; Years 1 and 2 follow the National Curriculum.

ALL junior children (Key Stage 2) are taught in six age based classes and again all work is linked to the National Curriculum.

We aim to offer a broad curriculum that develops skills and concepts in all areas whilst at the same time taking into account individual needs and differences. Teaching styles will vary within a school according to the demands of the task in hand. All children will experience whole class teaching, group working and individual work.

The school uses the services of many support agencies such as:

Peripatetic music teachers, education welfare staff, school nurse, health visitors, school dental staff, support service staff, educational psychologist and speech therapist etc.

The use of any visiting professionals is always with close co-operation, dialogue and links with parents.

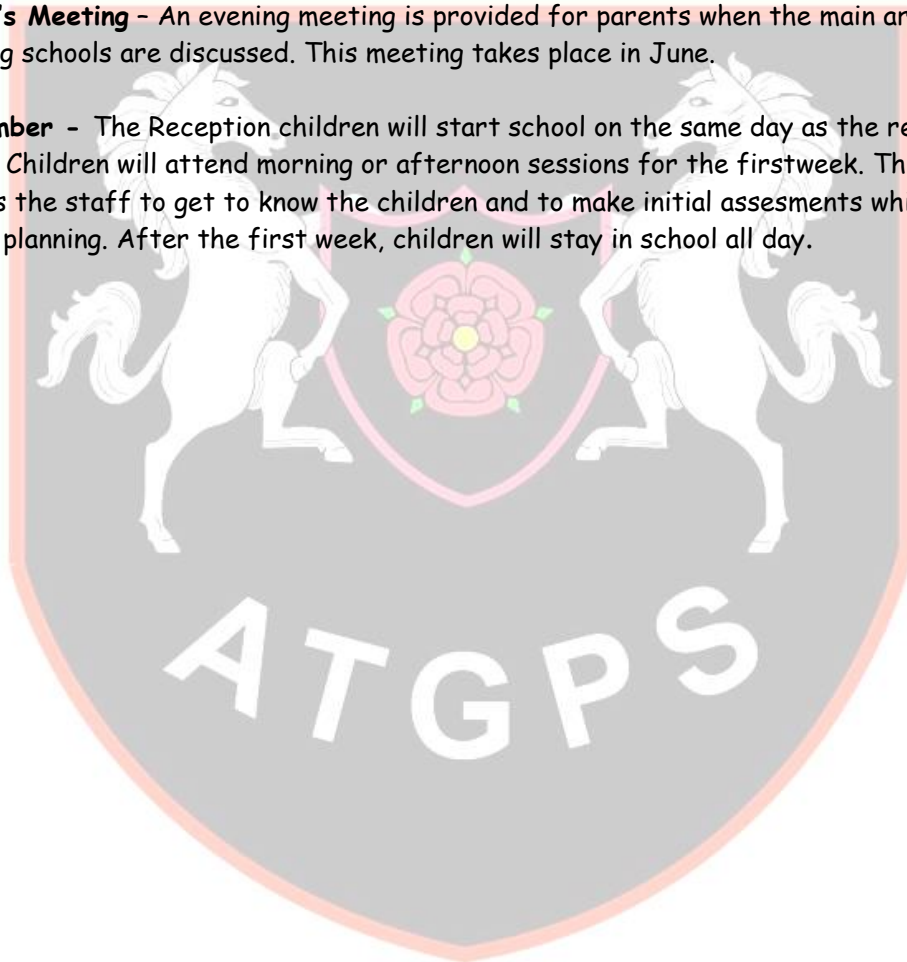
Pre-School Induction Programmes

The following arrangements detail the present induction to school programme for four year old children.

Classroom visits - In June the children are offered a number of visits to our Foundation Stage Unit. These visits enable the children to see their classrooms, meet their teachers and make some new friends.

Parent's Meeting - An evening meeting is provided for parents when the main arrangements for starting schools are discussed. This meeting takes place in June.

September - The Reception children will start school on the same day as the rest of the school. Children will attend morning or afternoon sessions for the first week. This gradual start enables the staff to get to know the children and to make initial assessments which inform future planning. After the first week, children will stay in school all day.



Before and After School Care Clubs

Before School Club operates from 7.50 am and an After School Care Club operates from 3.30 pm to 6.00 pm nightly. This takes up to 70 children. Details of costs and availability are available from the school office **01695 423688**

Nursery

Portico Nursery operates from the school site. Details of the nursery can be obtained from:

Mrs Jane Waterson: 01695 422319

School Hours



8.45 am	The gates to the playground are opened, children go straight into class.
9.00 am	All children must arrive by 9.00 am when the playground gates are locked.
12.00 - 1.00	Reception, KS1 and KS2 lunch time
3.30pm	School finishes

There is a fifteen minute morning and afternoon break for all children. Break times are supervised by at least two members of staff, with lunch times supervised by welfare staff with senior members of staff always around and available.

Parking

Parking around the vicinity of the school is a problem. If you can possibly walk to and from school please could you do this.

The local community police officers regularly observe the parking situation around the school as the safety of the children is our paramount concern.

The lay-by near the school gate has been established as a dropping off zone in the mornings. Parents are asked to drive up Town Green Lane towards Prescott Road dropping their children off at the far side of the lay-by and continuing up the road. The other side of the road is a no parking area. We have found that this voluntary scheme has reduced the problem considerably.

The school does encourage parents to walk to school with their children and organises different 'Walk to School' initiatives through Lancashire County Council.

Aughton Town Green Primary School Uniform Policy and Expectations (2023/24)

The staff, governors and parents support the wearing of a School Uniform. The children at Aughton Town Green are very proud to belong to our school and the uniform re-enforces this sense of identity. As with all other areas of school, we expect very high standards and encourage children to take pride in their appearance. Therefore the following Policy has been agreed.

School Uniform: Autumn & Spring Terms

Boys:

- Pale Blue Shirt (Polo Shirt in Reception).
- School Tie (Y1-Y6 only).
- Navy V-neck Sweatshirt.
- Grey Trousers or shorts.
- Grey Socks.
- Sensible Black School Shoes (not trainers or boots). Sports brands like Nike or Adidas are not allowed as these tend to be a trainer which is not school uniform.
- Hair. Sensible hair cuts only. No tram lines or extreme shaved styles. Long hair must be tied back.
- Coats should preferably be a dark colour (blue or black), plain, warm and rainproof.

Girls:

- Pale Blue Blouse (Polo Shirt in Reception).
- School Tie (Y1-Y6 only).
- Navy V-neck Sweatshirt or Navy Cardigan.
- Navy Skirt, Pinafore or Grey Trousers
- White/Navy Knee Length Socks or Navy tights in cold weather.
- Sensible Flat Black School Shoes. For Health and Safety reasons girls' shoes must have either a supporting strap or laces and not be the slip on type. Branded sports names like Nike or Adidas are not allowed.
- Hair. Long hair must be secured appropriately with simple, plain, hair bands or bobbles. Bands or bobbles should be blue or red only. This is in line with school colours.
- Coats should preferably be a dark colour (blue or black), plain, warm and rainproof.

School Uniform - Summer Term:

Children can continue to wear their autumn and spring uniform, or the following options can be taken up in the hotter summer months.

Boys:

- A pale blue polo shirt
- Grey shorts.

All other uniform as above.

Girls:

- A blue gingham school dress or playsuit.

All other uniform as above.

Jewellery:

- No jewellery is allowed to be worn by children in school other than a wrist watch.

- **No earrings or studs are allowed in school.** Children with pierced ears are allowed to wear the plastic safety studs.

Physical Education (PE)

Children from Y1 to Y6 will come to School wearing their PE uniform on the day that they have PE lessons.

The kit for all children in these year groups is:

- Red School PE T-shirt with school logo.
- Plain navy jogging bottoms, plain navy leggings or plain navy shorts (jogging bottoms or leggings in the winter months).
- Track-suit top with school logo.
- **Trainers - these must be velcro for any child that cannot tie their own laces.**
- Children should have a pair of black PE pumps (Velcro or elastic fronts) that will be left in school ready for dance or gymnastics lessons.

This requirement ensures that children are fully prepared for games sessions both inside and outside, saves a great deal of time for 'actual' PE rather than changing routines, supports any 'body image' insecurities and ensures a consistent appropriate and smart uniform for all.

Reception PE Uniform

Children in reception will have the following PE uniform in school and will change before lessons. This is a requirement of the Early Learning Goals and supports the children's physical development.

- Navy shorts.
- Red T-shirt.
- Black PE pumps - velcro or elastic fronts.

Branded uniform can be purchased from Premier Sports, Ormskirk or direct from our uniform supplier, details to be updated shortly.

Forest School Clothing Requirements

At different times through School, children will have Forest School sessions. At this time children will be asked to bring in appropriate outdoor clothing to change into for their Forest School sessions. This will include:

- Long sleeved top/sweatshirt/jumper (any colour or style)
- Long trousers - joggers, leggings etc. (any colour or style)
- Wellington boots, walking boots, suitable outdoor shoes.
- Waterproof/warm coat as the temperature can change outside.

Please note, children should not wear shorts, crop-tops, short sleeved shirts and the like for health and safety reasons.

Naming of Clothing

All items of clothing must be clearly marked with your child's name.

This cannot be stressed too clearly. We collect a vast amount of unnamed lost property.

Name labels can be purchased from www.stikins.co.uk using our school fundraising Number: 1002

Pre-Loved School Uniform

We have a stock of pre-loved school uniform in school and are doing our bit to reuse and recycle. If you can make use of some of this uniform, please ask at the School Office or message Mrs Dykes on Class Dojo.

Lunch Time Organisation

We are fortunate that our school has its own kitchen where hot meals are prepared daily. School meals are available on payment to all children whose parents wish them to have a school dinner. All KS1 children are entitled to a free school meal. As with all school dinners, these should be ordered in advance on scopay.

Payments can be made for school dinners online. Please contact the school office if you require a link code to access scopay.

Facilities are also provided for children to eat their own packed lunches. These meals should be sent to school in a suitable labelled container, usually a plastic lunch box. The children can if they wish bring a drink in a small unbreakable bottle, carton or flask. Any uneaten food/rubbish is left in the lunch box for you to check. Parents must send spoons etc which may be needed.

Mid Morning Milk

Children in the Infant Department have the option of having milk at a small charge each term. Milk is free to children under 5.

No sweets or biscuits are to be brought for break times. Fruit is much healthier for the children, and this also ensures that the children eat their dinners!

Children in KS2 can bring fruit as a snack.

Care and Supervision

The class teacher is the main focus for care of the pupils within his/her class, but all staff liaise well and thus pastoral care becomes a whole school approach.

During break times the children are supervised by two members of staff on duty. At lunchtimes a team of welfare assistants take over the supervision of pupils with senior staff always available if they are required. Minor accidents, however, do occur even with the closest supervision. These are treated in school with parents informed through the listed emergency contact if this is deemed necessary.

Communication

The school believes that regular communication between home and school is essential. We aim to keep you up to date on all important information. Please keep us informed too!

The pre-school induction programme mentioned earlier in this brochure.

We ask you to complete a questionnaire regarding your child and an emergency contact for record purposes.

Newsletters are sent out at the end of every term. These contain dates, community events, information and school news.

Other information is sent to you via email, Class Dojo or letters. All letters are also displayed on the school's website.

Parents are invited to meet the teachers during the year. These are as follows:

September - Meet the Teacher Night. Parents are invited to meet their child's new teacher who will outline the proposed work for the year.

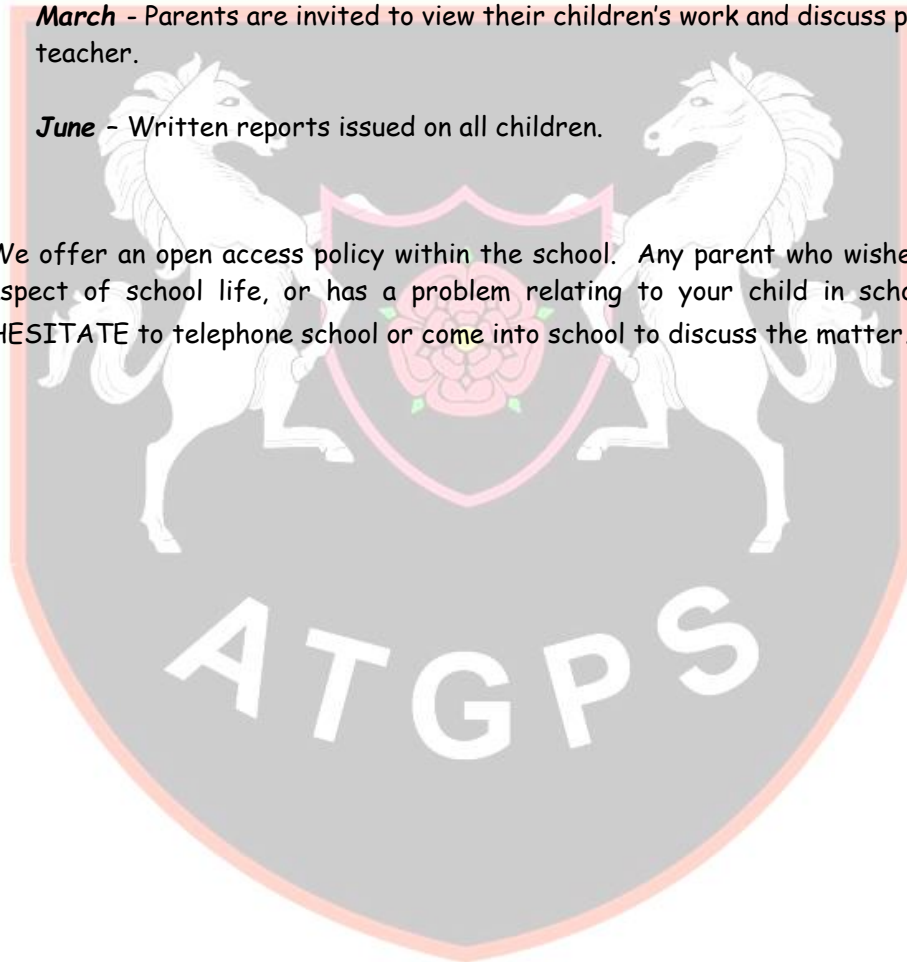
October - Stay & Play session for new admissions.

November - Parents will discuss progress with the teacher.

March - Parents are invited to view their children's work and discuss progress with the teacher.

June - Written reports issued on all children.

We offer an open access policy within the school. Any parent who wishes to discuss any aspect of school life, or has a problem relating to your child in school, **MUST NOT HESITATE** to telephone school or come into school to discuss the matter.



Leave in term time and absences

All parents are notified of school holidays and reminders are given in the newsletters.

Illness If your child is ill and unable to attend school, please telephone the school office to let us know on the first day before 8.50 am

Leave in term time Headteachers cannot authorise any leave of absence during term time unless there are exceptional circumstances

Exceptional. Page 4 of the attendance policy covers 'leave in term time'. Every request will be looked at individually, but the following bullet points give an idea of the type of information Headteachers must consider before approving the request as exceptional: The timing of the request - for example when a pupil is just starting the school, absences should be avoided as this is a very important transition period as your child needs to settle into their new environment as quickly as possible.

Pupils should not be absent where possible both immediately before and during assessment periods e.g. SATs or any other public examinations.

When a pupil's attendance record already includes any level of unauthorised absence.

Where a pupil's attendance rate is already below 94% or will fall to or below that level as a result of taking leave.

Other periods of leave which the pupil may have had, either during the current or previous academic year.

Appointments

If your child has to leave school during the day for appointments (medical, dentist etc) the school needs to be informed by letter to the class teacher.

No children are allowed out of school unaccompanied. Parents collecting children or coming to school for any reason should first call at the school office. Children should be brought back into school by the front entrance.

Insurance/Liability

Please note: School accepts no responsibility for personal items belonging to staff and pupils that are lost or damaged in school. Watches, bags, etc are brought to school on these terms.

The County Council's insurance arrangements in relation to parents and children are as follows:

The County Council's liability insurance arrangements provide protection for the County Council in respect of claims of compensation made by any one person suffering bodily injury or damage to property due to some act or error of the County Council. These arrangements are in respect of the County Council's legal liabilities only and it should be noted that the County Council does not automatically accept liability for any injury or damage which may occur as it would have to be proved that the County Council was legally responsible for the injury or damage suffered - ie it was at fault.

When an injury or damage to property arises due to some act or neglect of a Third Party (ie some person or organisation other than the County Council) any resultant claim for compensation would

have to be directed towards the Third Party and not the County Council. School will not be involved in any way in such claims.

If a person suffers a bodily injury where no-one is at fault there would be no legal grounds for pursuing a claim for compensation against either the County Council or a third party.

However, this is a risk which can be covered by a Personal Accident Insurance Policy which provides limited benefits in respect of injuries suffered by the insured person, regardless of legal liability. Parents could arrange such cover on a general "All Risks" basis applicable throughout the year or specifically for a particular event, (eg a school visit/holiday). Insurance cover for pupils and their belongings can normally be arranged through an Insurance Broker. The National Confederation of PTA's also organise such policies.

Health Matters

During the school year the school nurse, dentist or health visitor visits the school to carry out routine inspections. These include hygiene inspections, hearing tests and dental check ups. Parents are asked to inform school if their child is found to have head lice, worms or verrucas.

A member of the Senior Leadership Team will administer prescribed medicine after the appropriate consent form has been filled in by a parent. We will not administer unprescribed medication.

The school operates an asthma policy. Parents should inform the School if their child suffers from asthma through the annual medical record that is collected. Inhalers are then kept in school with their child being able to use them as the need arises.

Special Educational Needs

Within the context of the aims of the school, we seek to recognise and address the needs of children with special educational needs and disabilities. The partnership between parent-child, school and other agencies is greatly valued as effective assessment of and provision for a child's needs.

Admission arrangements urge parents to inform the Headteacher or class teacher of any child's special needs. Staff exercise care through informal observations and more formal testing procedures to identify and assess a child's difficulties, discussing concerns and approaches with parents.

Children are then placed on the first stage of a three stage register of special needs according to the Department for Education Code of Practice. The stages of this register are implemented and reviewed in consultation with parents who are encouraged to take an active role in supporting their children's learning through IEPs (individual education plans).

Outside agencies such as Educational Psychologists and Support Services staff are consulted in the latter stages 2 to 3; this is likely to involve formal assessment needs. All children on the

register are taught all areas of the national curriculum. They may receive in class support for differentiated work when applicable. Group work and withdrawal groups provide re-enforcement.

A copy of the school's special needs policy is available for viewing in the school and on the school website. The school's SEN Coordinator is: Mrs N Earl.

Safeguarding/Child Protection

The school staff and Governors undertake safeguarding training regularly. The following paragraph informs parents of a procedure that has been in operation for some years and is in line with recent advice from the Department for Education.

Because of day to day contact with children, schools are particularly well placed to observe outward signs of abuse, changes in behaviour or failure to develop. Parents should be aware, therefore, that where it appears to a member of school staff that a child may have been abused, the school is required as part of the local Child Protection Procedures to report their concern to the Social Services Department immediately.

Behaviour and Discipline

Good discipline and acceptable behaviour has to be a high priority in school. Without good discipline, effective teaching and learning cannot take place. Good discipline is achieved when individuals develop self discipline, an understanding and respect for others, a sense of social responsibility and of feeling valued themselves. Giving children responsibilities in the class room and around school will help develop a sense of belonging and a positive approach to behaviour. Responsibility for discipline rests with all the staff, teaching and non teaching. Approaches to discipline will obviously vary according to the age of the child/children.

It is hoped that good discipline will be achieved more through the emphasis of positive approaches eg praise, stickers, Class Dojo points, project awards, showing work in assembly etc. However, it has to be accepted by parent and staff that it is normal for children to test the levels of acceptable behaviour and when this occurs sanctions will be necessary. If behavioural problems do occur they will be dealt with firmly but fairly and the parents will be informed at an early stage.

School rules exist to enable school to function efficiently and safely. These relate to children moving safely around the building (ie no running), children not being allowed to leave the premises during the day and to them observing basic but important levels of politeness and manners whilst dealing with each other and adults.

Out of School Activities

The school aims to provide as many opportunities as possible to develop skills and interests which cannot be pursued in depth or cannot be provided in the normal curriculum.

Sporting Activities

They include football, rugby, netball, rounders, swimming, tennis and athletics. Groups meet after school for practice sessions and games with neighbouring schools. Parental assistance with transport is always appreciated. The school is an active member of the Ormskirk and District Sports Association and as such participates in various events within the area.

Musical Activities

Music tuition is held throughout the school. Provided by the Lancashire Music Service, music tuition scheme. At the present time this involves woodwind, brass, piano and string tuition. Further details are available on request.

School Clubs

These include cooking, ICT, art, chess and environmental clubs. Groups meet at lunchtime or after school.

Residential Visits

Year 5 have the opportunity to participate in a residential visit.

Year 6 have the opportunity to participate in a five day visit to Min-y-don Centre in mid Wales. This visit includes canoeing, rock climbing, abseiling, orienteering and assault course.

Charity Events

The school has a proud tradition of encouraging the children to support various local charities. The school council, which consists of children from different classes, agree charities to sponsor. Staff will assist with these arrangements.

Concerns/Complaints

Any parent who is concerned about any matter related to internal organisation, curriculum, discipline or relating to a member of staff should not hesitate to discuss this with the Headteacher. Lancashire Education Committee have laid down a formal complaints procedure, copies of which can be viewed in school.

Parent Helpers

The school actively encourages parents to help out where available to do so. The first contact is usually the class teacher. Parents in school can help with practical tasks and generally assist under the direction of the teacher. Many parents and grandparents provide valuable help. This help enhances the life of the school and is much appreciated.

Under current regulations all adults assisting in school do need to achieve DBS (Disclosure and Barring Service) clearance. Assistance with this procedure would be given.

National Curriculum

On entering school all pupils will spend their first year in reception and will be provided with a wide range of experiences linked to the Early Years Foundation Stage.

From Year 1 through to Year 6 children will follow the programmes of the National Curriculum. Listed below are the summarised aims of each National Curriculum subject area. Policy documents on each area are available for viewing in school.

English

All objectives follow the guidelines of the 2014 National Curriculum for English.

Reading

We aim for the children to become fluent readers, understand and enjoy the written word, able to use reference sources, also to appreciate our literacy heritage.

Writing

To be able to write in a variety of styles showing an understanding of basic grammar, with correct spellings. Correct handwriting is encouraged at all levels.

Speaking and Listening

To be able to convey in an articulate style meaning through speech and to be able to interpret the spoken word of others. To be able to read out their own compositions confidently. To learn and recite material by heart and be involved in debates and formal presentations.

Literature

To share and enjoy a wide variety of stories, poems and various forms of the written word. To meet these aims we use a wide variety and genre of texts. A wide range of reading material is used which will challenge engage, support, ensuring future progress..

Mathematics

Mathematics throughout the school is linked to development and understanding of Mathematical skills and techniques which can be used to solve everyday problems. Children should be able to compute in the four rules of number (addition, subtraction, multiplication and division) and to know the basic multiplication facts and have an understanding of various forms of measurement, representation and shape. To meet these aims Mathematics is taught through many subjects.

Science

To develop an understanding of their environment and themselves by enquiring, exploring and observing things around them and to develop a knowledge and understanding of scientific matters.

To achieve these aims the school has developed topics that allow the children to develop their scientific knowledge and understanding as they progress through the school.

Computing

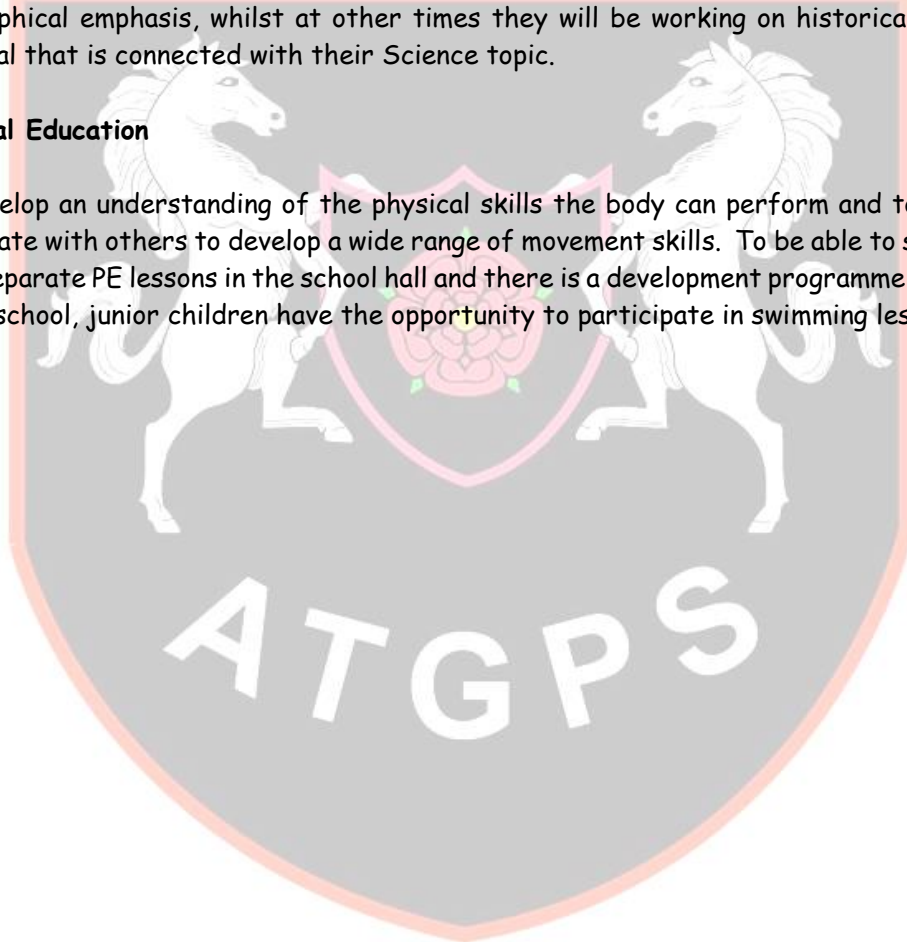
To develop skills and understanding for the use of information technology. The school has banks of laptops and I pads for use in class to support both the computing curriculum and topic work as appropriate. The school is linked to the internet with a wireless network throughout.

History and Geography

To have an understanding of the local environment and how it has developed through time. To know about places and events beyond the child's experience. To know about maps and diagrams. To know about events of the past. The work covered in this area is approached in a variety of ways. Sometimes the children will be studying topics that have a particular historical or geographical emphasis, whilst at other times they will be working on historical or geographical material that is connected with their Science topic.

Physical Education

To develop an understanding of the physical skills the body can perform and to play games and cooperate with others to develop a wide range of movement skills. To be able to swim. All children have separate PE lessons in the school hall and there is a development programme of games lessons in the school, junior children have the opportunity to participate in swimming lessons.



Creative Subjects (Art, Music and Drama)

To enable the children to explore and participate in a range of activities where they can communicate their feelings, use their imagination and express themselves.

This is achieved in Art by using a variety of materials, in Music through singing and playing instruments or through the elements of Speech and Drama. We also aim to provide opportunities where the children can experience professional performances or presentations in these areas.

Religious Education

This follows the Lancashire Agreed Syllabus which is broadly based to cater for all denominations. The work is related to everyday living and issues raised from daily life. The school have regular assemblies that are regarded as an important and essential part of school life.

Parents who wish their children to be excluded from these lessons are initially urged to discuss this with the Headteacher and then asked to put the request in writing.

Cross Curricular Issues

In addition to the core and foundation subjects, the teaching programmes address other issues such as Health Education, Personal and Social Education, multi-cultural and gender issues, economic and industrial awareness and environmental issues.

Monitoring and Assessment

Children's work and achievement is regularly assessed. This is done through a variety of means, observations, oral and written.

All children will complete the national tests in Year 6 (at the end of key stage 2).

All information in this prospectus was correct at the time of printing. The Governors reserve the right to alter details and procedures when this becomes necessary.