

Reading at Aughton Town Green

The programmes of study for reading at key stages 1 and 2 consist of 2 dimensions:

- word reading
- comprehension (both listening and reading)

At Town Green, teaching focuses on developing pupils' competence in both dimensions.

Reading in EYFS

The Early Learning Goals for Literacy at the end of EYFS focus on the areas of comprehension, word reading and writing.

In Reception the teaching of reading is delivered through the Little Wandle Letters and Sounds Revised phonics programme. We teach children to read through reading practice sessions three times a week. These:

- are taught by a fully trained adult to small groups of approximately six children
- use books matched to the children's secure phonic knowledge using the *Little Wandle Letters and Sounds Revised* assessments and book matching grids on pages 11-20 of 'Application of phonics to reading'.
- are monitored by the class teacher, who rotates and works with each group on a regular basis.

Each reading practice session has a clear focus, so that the demands of the session do not overload the children's working memory. The reading practice sessions have been designed to focus on three key reading skills:

- decoding
- prosody: teaching children to read with understanding and expression
- comprehension: teaching children to understand the text.

In Reception these sessions start in Week 4. Children who are not yet decoding have daily additional blending practice in small groups, so that they quickly learn to blend and can begin to read books.

(Please also refer to the school's Little Wandle Phonics and Early Reading policy).

Reading in Key Stage 1

In Key Stage 1 the children are taught reading through the Little Wandle Letters and Sounds Revised phonics programme. We teach children to read through reading practice sessions three times a week. These:

- are taught by a fully trained adult to small groups of approximately six children
- use books matched to the children's secure phonic knowledge
- are monitored by the class teacher, who rotates and works with each group on a regular basis.

Each reading practice session has a clear focus, so that the demands of the session do not overload the children's working memory. The reading practice sessions have been designed to focus on three key reading skills:

- decoding
- prosody: teaching children to read with understanding and expression
- comprehension: teaching children to understand the text.

Once children have passed the Year One phonics screening and have completed the Phase 5 books from Little Wandle scheme they will continue to read twice weekly in guided reading sessions using books from Stage 6 onwards.

Children are also taught reading skills through a daily phonics lesson and through a range of activities during our English lessons.

Reading in Key Stage 2

In Key Stage 2, children read every day. Reading takes place in English lessons, guided reading sessions, teacher-led reading of a class text or novel and cross-curricular reading.

- Guided Reading

We use a combination of small group guided reading and whole class guided reading. Small group, or carousel, guided reading involves one or two groups reading with a teacher or teaching assistant. The group discussion and tasks focus on decoding and reading comprehension strategies. During the session, other groups will take part in an independent task such as a follow-up reading task, a pre-reading task, a comprehension task, 1:1 reading with an adult, independent reading for pleasure or a vocabulary task.

Whole Class reading involves a task which is shared by the class. The specific text will be read with or by the class in different ways, such as in pairs, individually, modelled by the teacher or using 'echo' reading. There will be a specific focus for each session, using the VIPERS approach (Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise). A range of tasks and

teaching will take place, involving discussion, quick tasks on whiteboards or in books and answering comprehension questions. Most children will work with the class teacher in whole class guided reading, but there may be times when some children need extra support and so will work in smaller groups with an adult.

Some children will need regular 1:1 reading outside of guided reading sessions, such as in early morning slots.

Guided Reading sessions take place throughout the week and will last for approximately 20 minutes.

At the start of each academic year, each class in Key Stage 2 will begin by using small guided reading sessions. This is to ensure that teachers and teaching assistants have a good grasp of the ability of their class, can easily identify those who may need extra support and can plan for future guided reading sessions more effectively. It is expected that years 3 and 4 will continue with small group sessions until at least after Christmas, and that years 5 and 6 will use small group sessions until at least after half term, before moving on to whole class guided reading.

'Reading for Pleasure' continues to be a key part of our curriculum and children in Key Stage 2 take part in a weekly 'Author of the Week' assembly.