

Modern Foreign Languages (MFL) Policy

Aughton Town Green Primary School

1. Introduction

This policy outlines the purpose, nature and management of the teaching and learning of all aspects of the Modern Foreign Languages curriculum at Town Green Primary School, Aughton. This document describes the aims and principles for the teaching of MFL. It has been written by the Spanish teacher (Erzsi Culshaw).

2. The Nature of Modern Foreign Languages

Modern Foreign Languages is the development of children's linguistic competence. It should be seen as a life long skill. Learning a language opens up avenues of communication and exploration as well as promoting, encouraging and instilling a broader cultural understanding.

"Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries."

Languages Programmes of Study: KS2

3. The National Curriculum

For every pupil in Key Stage 2 learning a language is a statutory foundation subject.

The attainment targets relate to listening and speaking skills; reading and writing skills; and knowledge about grammar.

6. Organisation and time spent on teaching:

Year 3, 4, 5 and 6 receive one 40 minute session a week,

7. Teaching Methods

- 1 Sharing the objectives with the class and ensuring the pupils know what they are learning.
- 2 Adopting a communicative and interactive approach.
- 3 Presenting a language model for oracy and literacy skills.
- 4 Practising and producing language individually, in pairs and in groups.
- 5 Using a variety of learning activities including songs, stories, games, role-play, drama and interactive ICT.
- 6 Relating aspects of the new language to children's existing knowledge.

7 Exploration of the differences and similarities between the new language and any language they already know.

8, Teaching Plans

The Spanish scheme of work is produced by the specialist Spanish teacher and is designed to meet the attainment targets of the Languages Programmes of Study: KS2 and the yearly KLIPS objectives. The plan is cross curricular and it builds on the school's class topics in two cycles.

9. Assessment, recording and reporting

The specialist teacher assesses the children's progress with reference to the attainment targets of the Programme of Study for Languages. By the end of the year, the stages which have been achieved for each attainment target will be recorded on a monitoring sheet. Assessment is based on class observations of listening and speaking activities and written evidence in the workbooks. The teacher uses the Lancashire KLIPS as guidance in the assessment.

10.Resources

Cds,song books,story books, iPad apps and toys.

11. Special Needs

The teaching of Modern Foreign Languages gives every child a chance to take part and enjoy a new language. It can provide a boost to those children who have difficulties in other areas of the curriculum. Some children have previous experience of learning a modern foreign language and can apply the skills and strategies they have learnt.

12. International learning

Town Green Primary School have been awarded the International School Award for participating in British Council eTwinning projects.

13. Health and Safety

Health and safety arrangements are in line with the school policy.