



### **British Values Statement**

Aughton Town Green Primary School is committed to serving its community. We recognise the multi-cultural, multi faith and ever-changing nature of the United Kingdom.

We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

Aughton Town Green Primary School is dedicated to preparing pupils for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values to all its children.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 2011 Prevent Strategy.

The five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

We use strategies within the National curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways Aughton Town Green Primary School seeks to embed British values.

### **Democracy:**

Each year children have the opportunity to vote for their class councillor. They benefit from seeing the process of making representations and fair voting processes.

School Council members represent the children in their class from Reception to Y6. They meet regularly with the Headteacher and members of the governing body to promote pupil voice and effect change. The children of Aughton Town Green Primary School also have their own pupil questionnaires about various issues and take part in pupil interviews and surveys throughout the year.

### **The Rule of Law:**

The children at Aughton Town Green Primary School are taught at an early age the rules of the school.

They work in partnership with all staff in school to generate rules at class level and at whole school level for their enjoyment and safety.

Pupils are taught the values of having rules and learn about consequences when they are broken. Aughton Town Green encourages outside visitors into school to promote laws and safety such as the fire service and the police.

Upper Junior children also have the opportunity to visit Ormskirk Magistrates Court to learn about how the rule of law translates in later life.

### **Individual liberty:**

The children at Aughton Town Green Primary School are encouraged to make positive choices. We promote self-respect and self-worth in relation to the individual so that children see that they are important in their own right.

Children are strongly encouraged to develop independence in learning and to think for themselves. Children also explore the values of self-respect and safety through our PSHE and SRE scheme and take part in active discussions and activities based on E-safety.

### **Mutual Respect:**

At Aughton Town Green we actively promote the value of respect and tolerance. We celebrate all religions and actively promote diversity through our

celebrations of different faiths and cultures. Respect is a fundamental school value, around which pivots much of the work of the school.

Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment.

### **Tolerance of those with different faiths and beliefs:**

We celebrate major world religion festivals throughout the year. Our RE/PSHE and SEAL curriculum provides broad and balance learning about the main world religions and reinforce messages of tolerance and respect for others. As part of the curriculum, children visit places of worship that are important to different faiths. Members of different faiths and religions from our school and community are encouraged to share their knowledge to extend and enhance learning in classrooms. Pupils explore important aspects of our heritage and other cultures e.g. festival days and music from around the world.