

Teacher Guidance

These passages are based solely on the list of Y5/Y6 statutory spelling words from the DfE English Appendix 1: Spelling. They give pupils the chance to

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 13 of his Y5/Y6 key spelling words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 1

Last week, I entered a photography competision in my local newspaper. I was desparate to win because the marvelous prize was some new, state-of-the-art eqiupment. As a very keen amituer photographer, I was determined to win. The task was to take a photograph in my local enviroment to cumminicate the beauty and history of my hometown of Whoopsville. I decided to take a photograph of the war memorials that commemorate the brave soljers that gave their lives in battle at my local cemetary. My first attempt at getting a picture was disastrous because I got caught up in an agressive thunder and lighting storm. But once the rain had ceased, I managed to get an excellant shot of a gravestone surrounded in poppies with a glorious sunny backdrop. They must have loved it - I won first prize!

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Thanks for your help! I'll get practising these words if only I could find where I'd left my pencil!

Statutory Spelling Word Activity Mat: embarrass

5

Use a dictionary to define the word **embarrass**.

Which word class does the word **embarrass** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Add the word **embarrass** to these sentences.

Why do you always have to _____ me?

I didn't mean to _____ you.

Will it _____ you if I wear this hat?

My dad will _____ me with his dancing later.

Write the syllables of the word **embarrass** inside the hands.



Which letter from the word **embarrass** is missing below?

m r e r
a a s s

Trace the word **embarrass**.

embarrass

Complete the word **embarrass**.

emba_____

_____rass

_____ar_____

emb_____a_____

Write your own statement containing the word **embarrass** as a verb.

Edit and improve these words so that they correctly spell the word **embarrass**.

embarass

emmbarrass

imbarriss

English Starter

Grammar

Circle the determiners in each sentence below:

- 1) The old man walked down the street.
- 2) Aaron was excitedly playing with a bouncy ball.
- 3) Sarah avoided the red chair.
- 4) The grumpy child sat in a corner.
- 5) Henry walked down the straight line.
- 6) The broken shed had an ants nest under it.

Spelling and Thesaurus work

Correct the spelling mistake in each sentence below:

- 1) Is that necesary?
- 2) He hated being litle.
- 3) The dul weather made him feel sad.
- 4) There are lots of diferent fruits.
- 5) John and Steve had just sold there house.
- 6) The shop sold lots of variations of aples.

Punctuation

Use inverted commas to identify direct speech:

- 1) Are we there yet? moaned the children.
- 2) The fans shouted Come on you reds!
- 3) I don't believe it! Mary shouted.
- 4) The teacher asked Where have you been?
- 5) John replied I will be there around 7.
- 6) I don't want that one, said Aaron.

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Activity 2

There was great controuwersey at the football match on Saturday when my local team, Whoopsville United played their local rivals, Grimthorpe Rangers. As soon as the first ball was kicked, it was imediatly aparant that the temperiture on the pitch was going to be heated. Tackles were flying in at every oppurtunity and the referee was finding it espechially difficult to keep control. It was a good job that he was equipt with his yellow card! After what must have been the twelth awkwurd tackle in the box and many bruwses, the referee had no choice but to award a penalty to the home team in the 93rd minute. A quew of Grimthorpe players surrounded him and began to create a nuwsiance. The referee didn't welcome the tirade of abuse he was receiving so he gave two red cards to the players who had seemed to harrass him the most.

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Thanks for sorting these for me...I do get myself in an awful pickle sometimes!