

AUGHTON TOWN GREEN PRIMARY

REMOTE EDUCATION POLICY AND PROVISION

JANUARY 2021.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of bubble self- isolation:

Pupils within the bubble will be informed through Class Dojo of any tasks that can be completed, such as TT Rockstars, Spellings, Reading and Homework. This will be communicated through the Class Dojo pages.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we intend to teach Science on the pupil's return to school due to the practical elements. Foundation subjects will be moved around to accommodate remote learning and blocked wherever possible to support pupils both at home and at school.
- Our curriculum will be supported with high quality teaching sessions on Zoom by staff and websites and apps in which pupil's have their own accounts.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours daily which includes: Phonics and Maths zoom (20-25 mins) and follow on activity (20 mins) Zoom story time/ talk about time (20 mins) and topic activity (20 mins) Reading – Phonics Bug (simple comprehension tasks), Oxford Owls and home reading books (15-20mins) Tricky word practice (10 mins) In addition: parents can access a range of activities to support Early Learning Goals on the website. These would be our continuous provision activities in school.
Key Stage 1	3 hours per day. These daily activities include: Year 1. Small group targeted Zoom Phonics lessons (20 -25 minutes) Zoom story time / foundation subject (pm) 20 minutes Weekly Maths input – Zoom (20 minutes) Daily English task and/ or Maths task (30 mins)

	Daily Foundation subject task (30 mins) Daily reading/ tricky words practice (30 mins), including Bug Club and home reading books. Additional at home activities and continuous provision tasks will also be set and these can be found on the year group page. Year 2 Daily Maths and English session (both taught through the morning Zoom with follow up tasks). (20-30 mins , 1 hour tasks Daily foundation subject Zoom lesson with follow up tasks (20 mins/ 30-40 mins) Year 2 pupils will also be expected to access TT Rockstars (15-20 mins) and read – using home reading books or Bug Club. (20-30 mins)
Key Stage 2	4 hours a day – includes daily: English session – 20-30 minute Zoom live teaching session, 30-40 min independent task. Mathematics session – 20-30 minute Zoom live teaching session, 30-40 min independent task. Foundation session (pm) – 20-30 min Zoom live teaching session, 30-40 min follow up task.

	TT Rockstars (Y3-5), 5 a day (Y6) – 20 minutes. Independent daily reading – 20 mins. Bug Club comprehension tasks – 20 mins. In addition, any additional tasks set by the teacher i.e.: PE / challenges / mental maths/ spelling frame. These can vary.
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Accessing remote education

How will my child access any online remote education you are providing?

We have a whole school approach through Class Dojo where work will be uploaded by pupils and shared with staff in their own private and secure area.

The Zoom links will be distributed via email and uploaded on Class Dojo for Years 2-6 upwards from Friday of the week before. Reception and Year 1 links can be found on the Class Dojo at the start of the week.

Passwords for online platforms such as TT Rockstars, Bug Club, Maths Watch, Spelling Frame and Maths frame will be shared with pupils individually. If parents have any enquiries, they should contact either their child's class teacher through Dojo messaging or Mr Huxley or Mrs Dykes through the school office email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a small number of laptops within school, which we are able to lend parents who may have difficulty accessing the online provision. These are initially for disadvantaged pupils; however, we endeavour to support all our families and will do everything we can to help. Should you require any support, please contact Mrs Dykes through the school office where we can discuss your individual needs.

The Government is also offering additional data and routers to disadvantaged pupils who may struggle to gain access to the Internet and online sessions. For more information about both of these, initially visit the following site and then contact school through the school office:

Get help with technology - GOV.UK ([education.gov.uk](https://www.gov.uk/education.gov.uk))

We are always keen to support parents who are having difficulty with remote learning and we can support individual's needs. Should you have any additional needs or problems with access, please contact Mrs Dykes through the school office who will endeavour to support you.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As part of our remote learning package for pupils, we aim to use a range of approaches to teach remotely.

Our primary teaching aid is through Zoom where we will provide live lessons for all pupils, wherever practicable. These will be 2 daily Zoom sessions for EYFS and Key stage 1 and 3 Zoom sessions for Key Stage 2. These lessons will be age appropriate, maths will be taught in single age phases, English and foundation subjects in Key Stage 2 will be taught within Y3/4 and Y5/6 as per our school's curriculum plans.

We aim to continue to follow our usual curriculum with some additional tweaks for subjects, which do not lend themselves to home learning.

In some situations where live lessons are not practicable (i.e., due to significant staff illness), then work will be set via Class Dojo and may include the use of Oak National Academy videos and clips.

In all situations, all worksheets and work set for lessons can be found on the Year group learning at home pages on the Aughton Town Green primary school website.

Pupils will also be provided with log in details to specific educational platforms which children will use at home. These include:

Maths Watch, Maths Frame, TT Rockstars, Oxford Owls, Bug Club, and Spelling Frame.

The use of these sites will be incorporated into the daily planning for pupil's learning. For the majority of these sites, children will have a personalised approach and work will be targeted at their learning level.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate the fantastic parental support we have at Town Green and we know that our parents work extremely hard to support their children and our pupils.

We ask that:

Parents ensure that their child has a suitable place to work and set a routine to help them.

Parents encourage and support their child with the work set and contact school should they have any difficulties with this.

Parents use the Class Dojo app to upload pupil's work for staff and use the messaging service to contact school.

Parents explain the Zoom code of conduct to their child and support them in accessing all of the Live Zoom sessions for their year group.

We also ask that:

Children attend the Zoom sessions and ensure that they follow the school's Zoom code of conduct and behave appropriately.

Children engage with the work set and try their best.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We monitor on a daily and weekly basis, pupil's attendance on the Zoom sessions as well as the uploading of work onto Dojo.

For those children who are not engaging with their work or who are not following the Zoom code of conduct, a member of the Senior Leadership will contact parents on a weekly basis to find out if there are any difficulties and how we can support the pupils and parents in completing the work set.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback is given through whole class oral feedback on Zoom as well as individual feedback through the work uploaded on Class Dojo.
If multiple pieces of the same task is uploaded, feedback will be given on one of those pieces. i.e., multiple maths sheets for one lesson.
The Class Dojo app allows for pupils and teachers to response to the feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For any pupils with specific SEND, we will coordinate with those individual families to provide any additional support or resources they might require.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For pupils who are self-isolating, work will be provided on a weekly basis by the class teacher, following the in school curriculum as closely as possible. This will either be emailed out to parents directly or uploaded to the child's Class Dojo account. This should be uploaded onto the school Class Dojo and feedback will be given by a member of the Year group team. Staff will contact parents individually regarding work required.