

Aughton Town Green Primary School



Curriculum statement

At Aughton Town Green Primary School we believe that all children are entitled to curriculum that:

"Enables them to achieve the highest levels within their capability, that develops the whole child by catering for their social, emotional, physical, intellectual and moral development and encourages purpose, self-discipline, independence and community responsibility in a caring and secure learning environment".

The curriculum will be balanced and broadly based and will be relevant to the child's particular individual needs. It will promote:

"The spiritual, moral, cultural, mental and physical development of the pupils at the school.

Prepare such pupils for the opportunities, responsibilities and experiences of adult life." (ERA 1988)

As the Headteacher, Staff and Governors strive to provide the best learning environment and curriculum for each child, we have expectations of all children to work and achieve the school motto:

Only my best is good enough for me

Our aims for children through the curriculum at Town Green are therefore to:

- Develop lively enquiring minds and independent thought.
- Develop attentive listening skills.
- Read with understanding appropriate material.
- Convey meaning clearly and accurately through written work and speech.
- Acquire mathematical skills and develop the ability to solve problems using appropriate concepts.
- Acquire specific, geographical and historical skills through observation, discovery and investigation.
- Acquire information and knowledge from written and other material and be able to record this logically.
- Develop co-ordination and agility through physical activity.

- Develop creativity, aesthetic awareness and communicate feelings through various art forms, eg painting, modelling, music, drama and poetry.
- Extend knowledge of themselves and to develop a sense of personal adequacy.
- Extend awareness, understanding and appreciation of others within their class, school and wider community.
- Extend awareness of equal opportunity issues with respect to gender, socio-economic groupings and ethnic background.
- Acquire a set of moral values and judgements, to develop self-discipline and acceptable behaviour through trust, respect, understanding and manners.

Further information:

The creative curriculum is a carefully planned, thematic approach to teaching and learning designed to support children's natural curiosity and stimulate their creativity.

Planning is closely referenced to National Curriculum Programmes of Study

Foundation subjects, especially history, geography (and science) are a main subject focus for topics.

Our curriculum is further enhanced by class assemblies, trips and residentials, visits from outside agencies, the use of IPAD technology, a wide variety of extra-curricular clubs, Lancashire music service, School Sport Partnership and Children's University.